Figure 2.6a Learning Profile Assessment Tools (Multiple Intelligences Inventory)

For each statement rate yourself from 0 – 4 as to how strongly you agree with the statement. Transfer the scores to the answer key at the end of the survey, and total the columns to see your strengths.

Statement Score

1. I like telling stories and jokes. \_\_\_\_\_
2. I really enjoy mathematics. \_\_\_\_\_
3. My favorite problem solving strategy is to draw the diagram. \_\_\_\_\_
4. My favorite problem solving strategy is to use tools or manipulatives. \_\_\_\_\_
5. My favorite problem solving strategy is to think about numbers in beats or

rhythm. \_\_\_\_\_

1. My favorite special is gym since I My favorite problem solving strategy would

be to apply numbers to the outdoors. \_\_\_\_\_

1. I get along well with others. \_\_\_\_\_
2. I like my alone time. \_\_\_\_\_
3. I like word games like Scrabble. \_\_\_\_\_
4. I like logic puzzles and brainteasers. \_\_\_\_\_
5. I daydream a lot. \_\_\_\_\_
6. When I look at things, I like to touch them. \_\_\_\_\_
7. I like to listen to music and to sing. \_\_\_\_\_
8. I love to go walking in the woods and looking at trees and flowers. \_\_\_\_\_
9. I like working with others in groups to learn mathematics. \_\_\_\_\_
10. I like to work alone without anyone bothering me. \_\_\_\_\_
11. I can explain my mathematics in writing. \_\_\_\_\_
12. I like to find out how things work. \_\_\_\_\_
13. I like to imagine word problems in my head. \_\_\_\_\_
14. I move my body a lot when I’m explaining a problem. \_\_\_\_\_
15. I like to have music playing when I’m doing my mathematics homework. \_\_\_\_\_
16. I like to do my mathematics homework outside. \_\_\_\_\_
17. I like helping teach mathematics to other students. \_\_\_\_\_
18. I am willing to share my answers but prefer not to teach others. \_\_\_\_\_
19. I like learning mathematics vocabulary and use it correctly. \_\_\_\_\_
20. I love playing checkers or chess. \_\_\_\_\_
21. In a mathematics book, I like to look at the pictures or graphs rather than reading the

words. \_\_\_\_\_

1. I like to tap my fingers or play with my pencil during a mathematics lesson. \_\_\_\_\_
2. I play a musical instrument well. \_\_\_\_\_
3. If I have to memorize something, it might help me to relate it to something

outside. \_\_\_\_\_

1. Friends come to me to ask my advice in learning mathematics. \_\_\_\_\_
2. I like to think independently in mathematics and often come up with my

own solution. \_\_\_\_\_

1. If I have to memorize something, I make up a rhyme or saying to help me. \_\_\_\_\_
2. I like to put things in order. \_\_\_\_\_
3. If I have to remember something, I draw a picture to help me. \_\_\_\_\_
4. I prefer to build and use solid figures when solving problems. \_\_\_\_\_
5. If I have to memorize something, I make up a song or rhyme to remember it. \_\_\_\_\_
6. If something breaks, I look around me for see what I can find to fix the problem. \_\_\_\_\_
7. I have many friends. \_\_\_\_\_
8. I have one or two good friends. \_\_\_\_\_
9. If something breaks, I read the directions. \_\_\_\_\_
10. If something breaks, I look at the pieces and try to figure out how they work. \_\_\_\_\_
11. If something breaks, I study a picture of it to help me. \_\_\_\_\_
12. If something breaks, I play with the pieces to try to fit them together. \_\_\_\_\_
13. If something breaks, I tap my fingers to a beat while I figure it out. \_\_\_\_\_
14. I would like to apply the mathematics I’m learning to the environment. \_\_\_\_\_
15. If something breaks, I try to find someone who can help me. \_\_\_\_\_
16. If something breaks, I like to fix things by myself. \_\_\_\_\_

Figure 2.6 Learning Profile Assessment Tools (Multiple Intelligence Survey)

Directions: Write your score for each number in the corresponding cells. Total the row for your score on each intelligence.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | **Totals** |
| Verbal/  Linguistic | 1. | 9. | 17. | 25. | 33. | 41. |  |
| Logical/  Mathemat-  ical | 2. | 10. | 18. | 26. | 34. | 42. |  |
| Visual/  Spatial | 3. | 11. | 19. | 27. | 35. | 43. |  |
| Body/  Kinesthetic | 4. | 12. | 20. | 28. | 36. | 44. |  |
| Musical | 5. | 13. | 21. | 29. | 37. | 45. |  |
| Naturalist | 6. | 14. | 22. | 30. | 38. | 46. |  |
| Inter-  Personal | 7. | 15. | 23. | 31. | 39. | 47. |  |
| Intra-  Personal | 8. | 16. | 24. | 32. | 40. | 48. |  |