

Figure 2.6a Learning Profile Assessment Tools (Multiple Intelligences Inventory)

For each statement rate yourself from 0 – 4 as to how strongly you agree with the statement. Transfer the scores to the answer key at the end of the survey, and total the columns to see your strengths.

<u>Statement</u>	<u>Score</u>
1. I like telling stories and jokes.	_____
2. I really enjoy mathematics.	_____
3. My favorite problem solving strategy is to draw the diagram.	_____
4. My favorite problem solving strategy is to use tools or manipulatives.	_____
5. My favorite problem solving strategy is to think about numbers in beats or rhythm.	_____
6. My favorite special is gym since I My favorite problem solving strategy would be to apply numbers to the outdoors.	_____
7. I get along well with others.	_____
8. I like my alone time.	_____
9. I like word games like Scrabble.	_____
10. I like logic puzzles and brainteasers.	_____
11. I daydream a lot.	_____
12. When I look at things, I like to touch them.	_____
13. I like to listen to music and to sing.	_____
14. I love to go walking in the woods and looking at trees and flowers.	_____
15. I like working with others in groups to learn mathematics.	_____
16. I like to work alone without anyone bothering me.	_____
17. I can explain my mathematics in writing.	_____
18. I like to find out how things work.	_____
19. I like to imagine word problems in my head.	_____
20. I move my body a lot when I'm explaining a problem.	_____
21. I like to have music playing when I'm doing my mathematics homework.	_____
22. I like to do my mathematics homework outside.	_____
23. I like helping teach mathematics to other students.	_____
24. I am willing to share my answers but prefer not to teach others.	_____

25. I like learning mathematics vocabulary and use it correctly. \_\_\_\_\_
26. I love playing checkers or chess. \_\_\_\_\_
27. In a mathematics book, I like to look at the pictures or graphs rather than reading the words. \_\_\_\_\_
28. I like to tap my fingers or play with my pencil during a mathematics lesson. \_\_\_\_\_
29. I play a musical instrument well. \_\_\_\_\_
30. If I have to memorize something, it might help me to relate it to something outside. \_\_\_\_\_
31. Friends come to me to ask my advice in learning mathematics. \_\_\_\_\_
32. I like to think independently in mathematics and often come up with my own solution. \_\_\_\_\_
33. If I have to memorize something, I make up a rhyme or saying to help me. \_\_\_\_\_
34. I like to put things in order. \_\_\_\_\_
35. If I have to remember something, I draw a picture to help me. \_\_\_\_\_
36. I prefer to build and use solid figures when solving problems. \_\_\_\_\_
37. If I have to memorize something, I make up a song or rhyme to remember it. \_\_\_\_\_
38. If something breaks, I look around me for see what I can find to fix the problem. \_\_\_\_\_
39. I have many friends. \_\_\_\_\_
40. I have one or two good friends. \_\_\_\_\_
41. If something breaks, I read the directions. \_\_\_\_\_
42. If something breaks, I look at the pieces and try to figure out how they work. \_\_\_\_\_
43. If something breaks, I study a picture of it to help me. \_\_\_\_\_
44. If something breaks, I play with the pieces to try to fit them together. \_\_\_\_\_
45. If something breaks, I tap my fingers to a beat while I figure it out. \_\_\_\_\_
46. I would like to apply the mathematics I'm learning to the environment. \_\_\_\_\_
47. If something breaks, I try to find someone who can help me. \_\_\_\_\_
48. If something breaks, I like to fix things by myself. \_\_\_\_\_

Figure 2.6 Learning Profile Assessment Tools (Multiple Intelligence Survey)

Directions: Write your score for each number in the corresponding cells. Total the row for your score on each intelligence.

							<b>Totals</b>
Verbal/ Linguistic	1.	9.	17.	25.	33.	41.	
Logical/ Mathemat- ical	2.	10.	18.	26.	34.	42.	
Visual/ Spatial	3.	11.	19.	27.	35.	43.	
Body/ Kinesthetic	4.	12.	20.	28.	36.	44.	
Musical	5.	13.	21.	29.	37.	45.	
Naturalist	6.	14.	22.	30.	38.	46.	
Inter- Personal	7.	15.	23.	31.	39.	47.	
Intra- Personal	8.	16.	24.	32.	40.	48.	