

**Figure 2.5 Learning Profile Intelligence Descriptions and Learning Structures**

Name	Description	Will Learn By
<b>Multiple Intelligences</b>		
Verbal / Linguistic <i>Word Smart</i>	Likes to read and write to learn and make sense of learning. Usually likes to talk. Uses words to explain concepts, relationships, and ideas.	Saying, hearing and seeing words, creative word play, analogies, similes and metaphors
Logical Mathematical <i>Number/Reasoning Smart</i>	Quick to recognize and apply patterns and relationships. Sequences naturally. Tends to be linear in thinking. Reasons using concepts, relationships and ideas.	Categorizing, working with patterns and relationships, using organizers and other structures, breaking processes into smaller steps, providing detail and explanation
Visual Spatial <i>Art Smart</i>	Appreciates and interprets pictures, charts, graphs, diagrams and art. Uses visuals, either pictures or imagery, to depict concepts, relationships and ideas.	Visualizing, dreaming, using multiple colors, creating pictures, slideshows or storyboards
Musical <i>Music Smart</i>	Can use various forms of music to show concepts, relationships and ideas. Can use music or rhythm to aid memorization or practice of skills.	Singing or humming, setting facts to rhythms or familiar tunes and jingles, tapping or clapping, playing music in the background while working
Body Kinesthetic <i>Body Smart</i>	Model concepts, relationships and ideas through movement and objects. Often jumps into a task without reading directions. Taps, shakes a foot, paces, etc.	Engaging in hands-on tasks, physical movement, manipulatives
Interpersonal <i>People Smart</i>	Sensitive and aware of others in the expression and learning of concepts, relationships and ideas. Demonstrates understanding through empathy. Usually has deep friendships and may have a lot of friends	Learning through cooperative group. Thrives in a healthy learning community. Natural leaders and communicators.
Intrapersonal <i>Self Smart</i>	Interprets concepts, relationships and ideas in terms of experiences or impact on self. Aware of personal thoughts, feelings, likes and dislikes.	Opportunity to self-reflect, independent work, pursue own interest or relate learning to prior experiences and interests
Naturalist <i>Nature Smart</i>	Recognizing concepts, relationships and ideas in nature or the impact on nature. Enjoys relating things to their	Observations, exploring natural phenomenon, patterning

	environment and making connections to nature.	
Sternberg's Triarchic Theory		
Analytical <i>School Smart</i>	Detail oriented about concepts, relationships and ideas. Appreciates outlines, graphic organizers	Comparing, analyzing, critiquing, evaluating, seeing the parts and the whole, using criteria, judging, thinking logically, sequencing, ranking, defending (Doubet & Hockett, 2015)
Practical <i>Street Smart</i>	Relates concepts, relationships and ideas to experiences and the real world. Is concerned about when and how the learning will be used in life.	Relating learning to the real world and/or prior personal experiences, putting principles into practice and action planning, demonstrations, teaching, convincing
Creative <i>Imagination Smart</i>	Thinks "outside the box" about concepts, relationships and ideas. Has unique and original thoughts, connects, examples and explanations. Imagines what could be, ways to improve ideas, and what would happen if...	Open-ended prompts that allow for creative solutions, making new or unusual connections, predicting, transforming, analogies, representing creatively, noticing differences and changes, humor