

Figure 2.4b Assessing Student Interests (Table)

Directions: Write each of your names across the top of the table, and also down the right side of the table in the same order. Two names come together to form each cell. The two students tell each other about themselves, and find out a minimum of two things they have in common. Fill in the cell with the commonalities you have found. Fill in the entire table, and be ready to share with the class what you have learned about your group.

Names				