

Colorado, Grade 7

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	Formal presentations require preparation and effective delivery	SL4 pp. 176–181 SL5 pp. 182–187 SL6 pp. 188–193
2	Small and large group discussions rely on active listening and the effective contributions of all participants	SL1 pp. 158–163 SL2 pp. 164–169 SL3 pp. 170–175
Reading for All Purposes		
1	Literary elements, characteristics, and ideas are interrelated and guide the comprehension of literary and fictional texts	R1 pp. 6–11 R2 pp. 12–19 R3 pp. 20–25 R5 pp. 34–39 R6 pp. 40–47 R9 pp. 64–71 R10 pp. 72–77
2	Informational and persuasive texts are summarized and evaluated	R1 pp. 6–11 R2 pp. 12–19 R3 pp. 20–25 R5 pp. 34–39 R6 pp. 40–47 R8 pp. 56–63 R9 pp. 64–71 R10 pp. 72–77
3	Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts	R4 pp. 26–33
Writing and Composition		
1	Composing literary and narrative texts that incorporate a range of stylistic devices demonstrates knowledge of genre features	W3 pp. 100–109 W4 pp. 110–115 W5 pp. 116–121
2	Organization is used when composing informational and persuasive texts	W1 pp. 82–89 W2 pp. 90–99 W4 pp. 110–115 W5 pp. 116–121
3	Editing writing for grammar, usage, mechanics, and clarity improves written work	L1 pp. 198–203 L2 pp. 204–209
Research and Reasoning		
1	Answering a research question logically begins with obtaining and analyzing information from a variety of sources	W7 pp. 128–133 W8 pp. 134–139 W9 pp. 140–147
2	Logical information requires documented sources	W8 pp. 134–139 SL3 pp. 170–175
3	Reasoned material is evaluated for its quality using both its logic and its use of a medium	W6 pp. 122–127 SL4 pp. 176–181 SL5 pp. 182–187