

Colorado, Grade 1

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	Multiple strategies develop and expand oral vocabulary	SL4 pp. 164–169 SL5 pp. 170–175 SL6 pp. 176–181
2	Verbal and nonverbal language is used to express and receive information	SL1 pp. 146–151 SL2 pp. 152–157 SL3 pp. 158–163
3	Identifying and manipulating phonemes in spoken words allow people to understand the meaning of speech	RF2 pp. 78–83
Reading for All Purposes		
1	Comprehending and fluently reading a variety of literary texts are the beginning traits of readers	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R9 pp. 54–59 R10 pp. 60–65 RF4 pp. 90–95
2	Comprehending and fluently reading a variety of informational texts are the beginning traits of readers	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R8 pp. 48–53 R9 pp. 54–59 R10 pp. 60–65 RF4 pp. 90–95
3	Decoding words require the application of alphabetic principles, letter sounds, and letter combinations	RF1 pp. 72–77 RF2 pp. 78–83 RF3 pp. 84–89
4	Understanding word structure, word relationships, and word families needs to be demonstrated to begin to read	L4 pp. 204–209 L5 pp. 210–215 L6 pp. 216–221 RF1 pp. 72–77
Writing and Composition		
1	Exploring the writing process develops ideas for writing texts that carry meaning	W1 pp. 100–105 W2 pp. 106–111 W3 pp. 112–117 W5 pp. 118–123 W6 pp. 124–129
2	Appropriate spelling, conventions, and grammar are applied when writing	L1 pp. 186–191 L2 pp. 192–197
Research and Reasoning		
1	A variety of resources leads to locating information and answering questions of interest	W8 pp. 136–141
2	Purpose, information, and questions about an issue are essential steps in early research	W7 pp. 130–135 W8 pp. 136–141