

The following prompts can be given to students to help scaffold each of their roles.

Questioner

- What do you think?
- Why do you think that?
- Let's think again.
- Can you say a bit more?
- What else do we know?
- I can tell you about. . . .
- Can you explain?
- I hadn't thought of that until you said it.
- I disagree because. . . .
- But. . . .
- I agree but. . . .
- I believe that. . . .
- I think. . . .
- A different point of view is . . .
- I can't see how your point fits in with. . . .

Talker

- My reason for saying that is. . . .
- Because. . . .
- I have noticed that. . . .
- I have found out that. . . .
- I see it differently. . . .
- If. . . .
- What if. . . .
- Why?
- Maybe we could. . . .?
- I have a suggestion. . . .

Listener

Record only what you think are the MAIN or GOOD points that are made.

RECORDING IN NOTE FORM IS ACCEPTABLE AT PRESENT.