The following prompts can be given to students to help scaffold each of their roles.

## Questioner

- What do you think?
- Why do you think that?
- Let's think again.
- Can you say a bit more?
- What else do we know?
- I can tell you about....
- Can you explain?
- I hadn't thought of that until you said it.
- I disagree because....
- But....
- I agree but....
- I believe that....
- I think....
- A different point of view is ...
- I can't see how your point fits in with....

## **Talker**

- My reason for saying that is....
- Because....
- I have noticed that....
- I have found out that....
- I see it differently. . . .
- If....
- What if....
- Why?
- Maybe we could....?
- I have a suggestion....

## Listener

Record only what you think are the MAIN or GOOD points that are made.

RECORDING IN NOTE FORM IS ACCEPTABLE AT PRESENT.

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