

Arkansas, Grade 1

Arkansas Strand/Standard	Focus of Arkansas Standard	For More Information
Reading Literature		
RL.1.1	Ask and answer questions about key details in a text	R1 pp. 6–11
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson	R2 pp. 12–17
RL.1.3	Describe characters, settings, and major events in a story	R3 pp. 18–23
RL.1.4	Identify words and phrases in stories or poems that suggest feeling or appeal to the senses	R4 pp. 24–29
RL.1.5	Explain major differences between books that tell stories and books that give information	R5 pp. 30–35
RL.1.6	Identify who is telling the story at various points in a text	R6 pp. 36–41
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events	R7 pp. 42–47
RL.1.8	NA	
RL.1.9	Compare and contrast the adventures and experiences of characters in stories	R9 pp. 54–59
RL.1.10	Read prose and poetry or appropriate complexity	R10 pp. 60–65
Reading Informational Text		
RI.1.1	Ask and answer questions about key details in a text	R1 pp. 6–11
RI.1.2	Identify the main topic and retell key details of a text	R2 pp. 12–17
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text	R3 pp. 18–23
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	R4 pp. 24–29
RI.1.5	Know and use various text features to locate key facts or information in a text	R5 pp. 30–35
RI.1.6	Distinguish between information provided by illustrations and information provided by the words in a text	R6 pp. 36–41
RI.1.7	Use the illustrations and details in a text to describe its key ideas	R7 pp. 42–47
RI.1.8	Identify the reasons an author gives to support points in a text	R8 pp. 48–53
RI.1.9	Identify basic similarities and differences between two texts on the same topic	R9 pp. 54–59
RI.1.10	Read appropriately complex informational texts	R10 pp. 60–65
Reading Foundational Skills		
RF.1.1	Print Concepts: Demonstrate understanding of the organization and basic features of print	RF1 pp. 72–77
RF.1.2	Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	RF2 pp. 78–83
RF.1.3	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 84–89
RF.1.4	Fluency: Read grade-level texts with sufficient accuracy and fluency to support comprehension	RF4 pp. 90–95
Writing		
W.1.1.1	Write opinion pieces in which they introduce the topic, state an opinion, supply a reason, and provided some sense of closure	W1 pp. 100–105
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts, and provide some sense of closure	W2 pp. 106–111
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details, use temporal words to signal order, and provide some sense of closure	W3 pp. 112–117
W.1.4	NA	

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Writing		
W.1.5	Focus on a topic, respond to questions and suggestions, and add details to strengthen writing as needed	W5 pp. 118–123
W.1.6	Use a variety of digital tools to produce and publish some writing	W6 pp. 124–129
W.1.7	Participate in shared research and writing projects	W7 pp. 130–135
W.1.8	Recall information from experiences or gather information from provided sources to answer a question	W8 pp. 136–141
W.1.9	NA	
W.1.10	NA	
Speaking and Listening		
SL.1.1	Participate in collaborative conversations/discussions with diverse partners about topics and texts in small and larger groups	SL1 pp. 146–151
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally	SL2 pp. 152–157
SL.1.3	Ask and answer questions in order to gather additional information or clarify something that is not understood	SL3 pp. 158–163
SL.1.4	Describe familiar people, places, things, and events with relevant details	SL4 pp. 164–169
SL.1.5	Add drawings or other visual displays to descriptions to clarify ideas, thoughts, and feelings	SL5 pp. 170–175
SL.1.6	Produce complete sentences when appropriate to task and situation	SL6 pp. 176–181
Language		
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	L1 pp. 186–191
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	L2 pp. 192–197
L.1.3	NA	
L.1.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	L4 pp. 204–209
L.1.5	Demonstrate understanding of word relationships and nuances in word meanings	L5 pp. 210–215
L.1.6	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221