

# Designing and implementing Concept-Based literacy lessons

*"Literacy is not a decontextualized drill of skills or learning just about "a book." You will highlight, ponder, and tab as you read about the design of Concept-Based literacy lessons. All students deserve the best literacy instruction—and this IS the BEST."*

—H. Lynn Erickson, Author and Consultant

## Concept-Based Literacy Lessons

Designing Learning to Ignite  
Understanding and Transfer,  
Grades 4-10

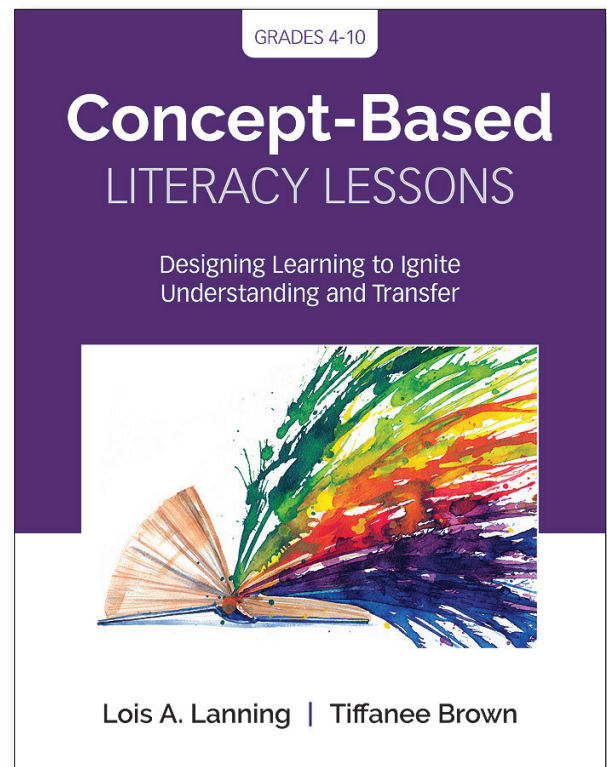
Lois A. Lanning, Tiffanee Brown

For literacy teachers looking for practical ways to implement a Curriculum and Instruction Model that's more inquiry-driven and idea-centered, look no further than this book.

This resource helps bridge the divide between conceptual curriculum and actionable practice, and provides practical support for teachers implementing Concept-Based literacy lessons.

Readers will find

- Step-by-step help with lesson planning for conceptual understanding and transfer
- Ideas for supporting inductive learning
- Strategies to promote critical, reflective, and conceptual thinking
- Model elementary and secondary Concept-Based lesson and unit plans
- A chapter devoted to answering frequently asked questions



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