**Title:** Visible Learning for Science, Grades K-12

**Subtitle:** What Works Best to Optimize Student Learning

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**Subject Line:** Get Visible Learning for Science Today!

**Teaser Line:** John Hattie’s esteemed visible learning research in the field of science.

**Headline:** Open the door to maximum-impact science teaching

**Body Copy:**

(Visible Learning for Science cover image right-side of copy)

Inquiry, laboratory, project-based learning, discovery learning --which science instructional approach is most effective? In Visible Learning for Science, the authors reveal that it's not which strategy, but when, and plot a vital K-12 framework for choosing the right approach at the right time, depending on where students are within the three phases of learning: surface, deep, and transfer. Synthesizing state-of-the-art science instruction and assessment with John Hattie's cornerstone educational research, this book empowers you to plan, develop, and implement high-impact instruction at each phase so all students demonstrate more than a year's worth of learning for every year in school.