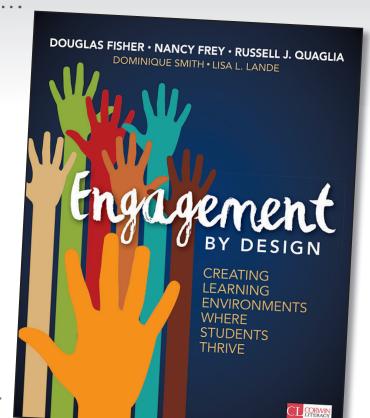
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A s students interact with each other and their teachers, their thinking becomes evident. It is public and available for others to respond to.... In other words, discussion and dialogue provide students and their teachers with evidence of cognitive engagement, and of learning.

—from Chapter 1, Engagement By Design



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