**Title:** Visible Learning for Mathematics, Grades K-12

**Subtitle:** What Works Best to Optimize Student Learning

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**Subject Line:** Powerful, precision K-12 mathematics teaching

**Teaser Line:** Design high-impact instruction so all students demonstrate more than a year’s worth of mathematics learning for a year spent in school

**Headline:** THE math book to accelerate student learning

**Body Copy:** (Book cover image right-side of copy)

Rich tasks, collaborative work, number talks, problem-based learning, and more…how do we know which ones work the best? In *Visible Learning for Mathematics*, six acclaimed educators assert it’s not about which one—it’s about when. Using both current mathematics research and John Hattie’s ground-breaking metacognitive 15-year study, they show you which instructional strategies to use at each phase of the learning cycle—surface, deep, and transfer—so all students demonstrate more than a year’s worth of mathematics learning for a year spent in school. Videos, templates, rubrics, and planning tools help you design powerful, precision teaching.

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