Focus On Decisions That Impact Readers' Skill Development

Houser succeed at something difficult: freeze-framing their intentional decisions about teaching readers in a way that we can all "see"—and then do in our own classrooms.

—Laura Robb, Author of Read, Talk, Write

What Do I Teach Readers Tomorrow? Fiction & Nonfiction

Your Moment-to-Moment Decision-Making Guide

Gravity Goldberg & Renee Houser

Foreword by Russell J. Quaglia

In What Do I Teach Readers Tomorrow?, Gravity Goldberg and Renee Houser provide a daily protocol for deciding what to teach next. The simple secret? Focus on the thinking involved in what students write and say. Tools include:

- Tips for what to look and listen for when students write about and discuss fiction or nonfiction
- More than 30 lessons per title on writing about reading, organizing thinking, and more
- Reproducible Clipboard Notes for quick decision-making
- Online video clips of Renee and Gravity teaching and "thin slicing"

\$33.95 per title

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