**Title:** What Do I Teach Readers Tomorrow? Fiction and Nonfiction

**Subtitle:** Your Moment-to-Moment Decision-Making Guide

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**Subject Line:** That was a great lesson, now what?

**Teaser Line:** Learn the answer in *What Do I Teach Readers Tomorrow?*

**Headline:** Take a moment to think about the following question

**Body Copy:**

(Book cover images at the right-side of copy)

After making reading instructional decisions, I tend to feel

\_\_\_A\_ Anxious and worried. *Will this really help?*

­­­\_\_\_B\_ Like I’m second guessing myself and in need of some colleague support

\_\_C\_\_ Exhausted from all of the time it took to decide what my students need next

\_\_D\_\_ Confident my students are getting just what they need.

If you answered A, B, or C, *What Do I Teach Readers Tomorrow? Nonfiction* and *What Do I Teach Readers Tomorrow? Fiction* are the books for you. These moment-to-moments guides take the guesswork out of determining students’ needs and helps you focus on the decisions that will make the biggest impact on readers’ skill development.

If you answered D, we’re impressed, and we imagine you’ve read a lot of professional development books. Because you believe in continuous learning, you too will want to read these books and discover new ideas and strategies.