

Ensure students demonstrate more than a year's worth of learning during a school year!

“**E**very student deserves a great teacher, not by chance, but by design.”

—Douglas Fisher, Nancy Frey, & John Hattie

Visible Learning for Literacy, Grades K-12

Implementing the Practices That Work Best to Accelerate Student Learning

Douglas Fisher, Nancy Frey, & John Hattie

With their trademark clarity and command of the research, and dozens of classroom scenarios to make it all replicable, the authors apply Hattie's 15-years of research, and show you:

- **How to use the right approach at the right time**, so that you can more intentionally design classroom experiences that hit the surface, deep, and transfer phases of learning
- **Which routines are most effective at specific phases of learning**, including word sorts, concept mapping, close reading, annotating, discussion, formative assessment, feedback, collaborative learning, reciprocal teaching, and many more
- **Why the 10 mind frames for teachers apply so well to curriculum planning** and can inspire you to be a change agent in students' lives—and part of a faculty that embraces the idea that visible teaching is a continual evaluation of one's impact on student's learning

\$36.95, 200 pages, 978-1-5063-3235-2

