



## 9.8

### Reflecting on Using a Diagnostic Interview

Instructions: Based on your experience in implementing a diagnostic interview, reflect on the following questions.

1. Which of the items seemed to be the most difficult for the student?
2. In what ways did the wording of the items influence the ability of the student to solve the problem(s)?
3. In what ways did your rewording or adding visuals affect the student's ability to solve the problem?
4. Were problems with words or without words more challenging, and why do you think this might be the case for this student?
5. What are some things you learned through the diagnostic interview process ...
  - a. about the student?
  - b. about interviewing?
  - c. about mathematics and/or language?
  - d. about teaching?
6. In summary, what are you learning about diagnostic interviews that you want to remember and use in future teaching and assessing?

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