



## 9.7

### Reflecting on Support for Emergent Multilingual Students

Instructions: Based on data gathered in a lesson, reflect on the following questions.

1. To what extent did your emergent multilingual students understand the big ideas of the lesson?
2. In what ways do you think you connected the lesson to students' experiences and prior knowledge? In what ways did the task you selected connect to students?
3. How did you provide explicit opportunities to use native language, use English, and connect native language to English?
4. In what ways did your lesson support the development of positive mathematical identities?
5. How might you describe the balance of participation and the ways that students' contributions were treated by others?
6. To what extent did you engage your emergent multilingual students in using language—reading, writing, listening, speaking—throughout the lesson?
7. Did the ways you engaged emergent multilingual students in language support their learning of academic English without frustrating them or limiting their participation in the lesson?
8. In what ways did you provide attention to vocabulary, and how did this affect the lesson delivery and the emergent multilingual students' participation in the lesson?