



# 9.5

## Focus on Culturally Responsive Mathematics Instruction (CRMI)

*Instructions to the Coach: Write observed examples in each category or record actions or observations on a separate page. During the reflecting conversation, place actions in each category.*

<b>Important Content and High Expectations</b>	<b>Positive Mathematical Identities</b>
Content is grade-level appropriate and includes high-level thinking, decision-making, and reasoning.	Students share experiences, connect to their lives, use their own strategies, and use multiple ways to show understanding
<b>Relevant Content</b>	<b>Each Student's Contributions Valued</b>
The content is connected to student lives and has relevant contexts, multiple representations, and so on.	Justification is used to determine the correctness of solutions, equitable sharing strategies used, and choices provided.