

HOW TO CREATE RULES OF NOTICE FOR GENRE OR CONVENTIONS

- 1) Choose a specific genre of text that your students find complex and challenging. Or choose a set of related conventions that students find complex and challenging, such as simile, metaphor, allegory, or symbolism.
- 2) Identify the rules of notice that are necessary to reading and understanding this genre (or set of conventions): What are the tip-offs and cues that would help students notice the essential text features or authorial moves?
- 3) Identify the rules of signification/interpreting for these features and conventions. How do authors and texts expect readers to interpret the codes and features they have put into this kind of text?
- 4) What instructional strategies would be useful in helping students to notice and to interpret your chosen text (or convention set)?
- 5) Provide at least two instructional activities to help students notice and interpret.