

AT HOME, AT WORK, AT PLAY

early 1900s



Library of Congress

Immigrant family sewing at home, 1915 (Lewis Hine)

QFT Focus:
"At Home, At Work,
At Play" primary
source photographs
used for "Hook"
at beginning of lesson



Library of Congress

Street vendors in New York City, 1915 (Lewis Hine)

QUESTION FORMULATION TECHNIQUE™
SMALL GROUP WORKSHEET

RQ!

Date: <u>3/18/17</u>	Teacher/Instructor: <u>Mrs. Wilder</u>
Class/Course: _____	Period/Section: _____
Participants: <u>Janinya</u>	<u>Reed</u>
<u>Amy</u>	
<u>Will H.</u>	

Rules for Producing Questions:

- Ask as many questions as you can
- Do not stop to discuss, judge, or answer any questions
- Write down every question exactly as it is stated
- Change any statement into a question

Question Focus: Picture of immigrant family
Sewing and street vendors.

- Priority Questions:**
1. What was daily life like for immigrants in America?
 2. How much did a street vendor earn by the end of the day?
 3. Why were only boys street vendors and not women?

Group Questions:

- Why weren't the women street vendors?
- Why were children sewing?
- Why were little boys street vendors?
- How did they get the money to buy sewing machines?
- What items did the street vendors sell?
- What things did they make using sewing machines?
- How much did a street vendor earn by the end of the day?
- Were there only boy street vendors?
- What type of food did they eat?
- What was daily life like for immigrants in America?