8.9 Impact of Open/Tiered/Parallel Tasks

Instructions: After analyzing data from implementing an open, parallel, or tiered task, sort student work in terms of the extent that they demonstrated understanding of the lesson goals.

About Students . . .

1. What do you notice about the students who successfully demonstrated understanding?

2. In what ways did opening the task or creating tiered/parallel options impact student engagement and perseverance?

3. What were the benefits (and issues) for the range of learners in your classroom (i.e., in what ways did the task(s) benefit different groups of students)?

About Teaching . . .

4. What challenges did you encounter in the implementation of the (open/tiered/parallel) task?

5. In what ways did the use of (open/tiered/parallel) tasks allow you to observe and support student thinking?

6. What about adapting tasks do you want to remember in terms of planning such tasks? Implementing such tasks?