

Name: Grace G.

## CLUE GRAPHIC ORGANIZER: LIFE AS AN IMMIGRANT

**Directions:** Using the clues at "Ellis Island", make observations, collect evidence, and take notes on the things you discover about daily life immigrants in the late 1800s and early 1900s. Organize your notes into one of the following categories. Use the evidence to form a hypothesis answering the question: **What was life like for immigrants in the late 1800s and early 1900s?**

<p><b><u>Roles of Men:</u></b></p> <ul style="list-style-type: none"> <li>• haven't job to take</li> <li>• care of family</li> <li>• factory / factory</li> <li>• mine</li> <li>• farm</li> <li>• teachers</li> </ul>	<p><b><u>Roles of Women:</u></b></p> <ul style="list-style-type: none"> <li>• sew</li> <li>• cook</li> <li>• do house work</li> <li>• mill</li> <li>• weavings</li> <li>• teachers</li> </ul>	<p><b><u>Roles of Children:</u></b></p> <ul style="list-style-type: none"> <li>• go to school (after child labor laws)</li> <li>• work in factory (before labor laws)</li> <li>• do house work</li> <li>• peddlers</li> </ul>	<p><b><u>Reasons for Immigrating in late 1800s/ early 1900s:</u></b></p> <ul style="list-style-type: none"> <li>• escape war</li> <li>• religion</li> <li>• better education</li> <li>• freedom</li> <li>• wealth</li> <li>• natural disasters</li> <li>• foreign invasions</li> <li>• poverty</li> <li>• better life</li> </ul>
<p><b><u>Occupations/ Jobs:</u></b></p> <ul style="list-style-type: none"> <li>• factory/sweatshops</li> <li>• mill</li> <li>• mine</li> <li>• farm</li> <li>• factories were very dangerous, some people got there fingers or hair cut off, mostly because they got tired after long hours</li> <li>• teachers</li> </ul>	<p><b><u>Type of Home/ Living Arrangement:</u></b></p> <ul style="list-style-type: none"> <li>• cramped living space, many people were cramped in to one apartment, and it was very uncomfortable. Each apartment was separated into different rooms</li> <li>• tenement building</li> </ul>	<p><b><u>Challenges/ Hardships:</u></b></p> <ul style="list-style-type: none"> <li>• diseases spread</li> <li>• competition for jobs</li> <li>• low pay, and long hours</li> <li>• not being able to immigrate because of illness</li> <li>• had to take multi-question citizen test that was written in English, and some didn't know English</li> </ul>	<p><b><u>Reasons for Immigrating- Modern Day:</u></b></p> <ul style="list-style-type: none"> <li>• escape war</li> <li>• religious freedom</li> <li>• better education</li> <li>• freedom</li> <li>• money/wealth</li> <li>• natural disasters</li> <li>• foreign invasions</li> <li>• poverty</li> <li>• better life</li> </ul> <p style="font-size: small; margin-top: 10px;">Immigrants immigrate for the same reason even today!</p>

**Our hypothesis is:** life for an immigrant was very hard, even though it was worth it.

**The evidence to support this hypothesis is:** Living space was very cramped and factories were dangerous, but they got freedom!

Opportunity

Name: Ariti

### Critical Thinking Exit Slip:

Choose any two questions to respond below. Put a star beside the two questions you chose to answer.

- How were the roles of men, women, and children similar? How were they different? What examples from the clues support your conclusion?

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- What can we infer about most immigrants' level of education?

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- How were the reasons for immigrating in the late 1800s and early 1900s similar to or different from reasons immigrants come to America in modern times?

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- ★ ● How is your life similar to or different from the life of an immigrant child in the late 1800s and early 1900s in America?

My life is different from the life of an immigrant child in the late 1800s and early 1900s in America, by I get to go to school. Before child labor laws, they had to work in factories and sweat shops.

- What judgement could you make about the challenges immigrants faced when coming to America based on your clues?

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- ★ ● From your perspective, what do you think was the most challenging aspect of an immigrant's life?

I think the most challenging aspect of an immigrants life was being in a new country. Nothing was familiar to them, and they could easily get tricked into doing the wrong thing just because they didn't know any better. Also maybe America wasn't as good as they dreamed.

- What can we infer about what life was like immigrants in America?

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Name: Jasira Bailey

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<u>Roles of Men:</u>	<u>Roles of Women:</u>	<u>Roles of Children:</u>	<u>Reasons for Immigrating in late 1800s/ early 1900s:</u>
<p>• Many of the men were 49ers and caught gold fever and went to California seeking wealth and riches but many did not strike it rich!</p> <p>• Many men also worked as street vendors which is where they sell things like fish.</p>	<p>• Many women worked in mills which was in factories and they worked long hours in harsh conditions and were underpaid and it was hard for them to stay awake and many got their hair or fingers stuck in machines and they got cut off.</p>	<p>• Some roles of children was working in some factories too and were treated just as bad as adults and they could also end up losing a limb until the child labor laws stopped children from having to work like that.</p>	<p>• Many people came to America for religious freedom because sometimes they were treated poorly badly because they didn't believe in what that person believed in.</p>
<u>Occupations/ Jobs:</u>	<u>Type of Home/ Living Arrangement:</u>	<u>Challenges/ Hardships:</u>	<u>Reasons for Immigrating- Modern Day:</u>
<p>• Some jobs were working in factories and it was harsh and they had to live in severe working conditions for long hours and underpaid it was also known as the sweatshop and many people ended up fainting.</p>	<p>• Many people lived in tenement homes which are run down apartments which several families lived in and it was really hard to have space and many slept on the floor which could cause stiffness and often hurt to move.</p>	<p>• A challenge many people worried about was getting to live in America because it was a long ride there and many people got sick and before you got to live in America you got examined to see if you were sick and if you were you were sent back.</p>	<p>• Many people come to America seeking better life, high paying jobs, and nice homes now days but back then many people were discriminated because of their race or religion and were seeking freedom.</p>

**Our hypothesis is:** that it was hard living in the late 1800s and early 1900s because it was hard to keep a job and they didn't speak the same language

**The evidence to support this hypothesis is:** People were discriminated because of their race or religion, kids and adults worked in factories in very severe and harsh working conditions, many diseases.

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<p><b><u>Roles of Men:</u></b></p> <ul style="list-style-type: none"> <li>• Farmers</li> <li>• Factory Workers</li> <li>• Sweatshops</li> <li>• Miners</li> <li>• Job to take care of family</li> <li>• Teachers</li> </ul>	<p><b><u>Roles of Women:</u></b></p> <ul style="list-style-type: none"> <li>• Factory Workers</li> <li>• Working in Mills</li> <li>• Houseworking</li> <li>• Weaving</li> <li>• Backslider</li> <li>• Sewing</li> <li>• Teachers</li> </ul>	<p><b><u>Roles of Children:</u></b></p> <ul style="list-style-type: none"> <li>• Playing</li> <li>• School</li> <li>• Jobs</li> <li>• Housework</li> <li>• Help family make money.</li> <li>• Peddlers</li> </ul>	<p><b><u>Reasons for Immigrating in late 1800s/ early 1900s:</u></b></p> <ul style="list-style-type: none"> <li>• Better life</li> <li>• Jobs</li> <li>• Money</li> <li>• War</li> <li>• Freedom</li> <li>• Wealth</li> <li>• Poverty</li> </ul> <hr/> <p>• Illegal Immigration</p>
<p><b><u>Occupations/ Jobs:</u></b></p> <ul style="list-style-type: none"> <li>• Farming</li> <li>• Factory Workers</li> <li>• Mills</li> <li>• Houseworking</li> <li>• Weaving</li> <li>• Backsliders</li> <li>• Piecework</li> <li>• Sewing</li> <li>• Sweatshops</li> <li>• Teachers</li> </ul>	<p><b><u>Type of Home/ Living Arrangement:</u></b></p> <ul style="list-style-type: none"> <li>• Farms with many acres</li> <li>• Tenement Building</li> <li>• Cramped Apartments</li> <li>• Small living spaces</li> </ul>	<p><b><u>Challenges/ Hardships:</u></b></p> <ul style="list-style-type: none"> <li>• Getting through Ellis Island</li> <li>• Discrimination</li> <li>• Health problems</li> <li>• Finding job/Home</li> <li>• Language</li> </ul>	<p><b><u>Reasons for Immigrating- Modern Day:</u></b></p> <ul style="list-style-type: none"> <li>• War</li> <li>• Natural Disasters</li> <li>• Jobs</li> <li>• Take care of family</li> <li>• Escape plague</li> <li>• Freedom</li> <li>• Wealth</li> <li>• Poverty</li> </ul> <hr/> <p>• Illegal Immigration</p>

**Our hypothesis is:** Based on the graphic organizers I can tell that life for immigrants was hard + tough.

**The evidence to support this hypothesis is:** In the passages it talks about all the hardships of immigration. And the pictures all look like there tired and sad.

Name: Amy

### Critical Thinking Exit Slip:

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- What judgement could you make about the challenges immigrants faced when coming to America based on your clues?

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- ★ ● From your perspective, what do you think was the most challenging aspect of an immigrant's life?

From my perspective, I think that the most challenging thing of an immigrant's life was to pass the citizenship test because there were 100 questions and the immigrants had just come so they don't have as much knowledge as people who have been here.

- ★ ● What can we infer about what life was like immigrants in America? I can infer that life for immigrants in America was hard and full of challenges because they got very low pay and they lived in dirty cramped rooms.



**QUESTION FORMULATION TECHNIQUE™  
SMALL GROUP WORKSHEET**



Date: 3/28/17 Teacher/Instructor: Mrs. Wilder  
 Class/Course: \_\_\_\_\_ Period/Section: \_\_\_\_\_  
 Participants: Janiya  
Amy  
WilliH.

- Rules for Producing Questions:**
- Ask as many questions as you can
  - Do not stop to discuss, judge, or answer any questions
  - Write down every question exactly as it is stated
  - Change any statement into a question

Question Focus: Picture of immigrant family  
Sewing and street vendors.

**Group Questions:**

- Why weren't the women street vendors?
- Why were children sewing?
- Why were little boys street vendors?
- How did they get the money to buy sewing machines?
- What items did the street vendors sell?
- What things did they use using sewing machines?
- How much did a street vendor earn by the end of the day?
- Were there only boy street vendors?
- What type of food did they eat?
- What was daily life like for immigrants in America?

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**Priority Questions:**

1. What was daily life like for immigrants in America?
2. How much did a street vendor earn by the end of the day?
3. Why were only boys street vendors and not women?

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