



## 8.5 Opening Closed Tasks

Instructions: Complete either or both of the adapting tasks activities.

**Opening a Task.** Select a closed task (e.g., from a textbook or any other resource). Small and Lin (2010) and Small (2017) suggest the following strategies for opening a task. Use one of these or any other.

<i>Turning around a question</i>	<i>Asking for similarities and differences</i>
<i>Replacing given information (e.g., number, unit, shape) with a blank</i>	<i>Writing a sentence with selected words/numbers in it</i>

My opening task strategy: \_\_\_\_\_

<i>Before</i>	<i>After</i>

**Tiered or Parallel Tasks.** Select a task (open or closed) and adapt it into two or three parallel tasks that meet the lesson objectives but vary in other ways. Choose one of these ways (or any other): difficulty, structure, or design.

My parallel task strategy: \_\_\_\_\_

<i>Before</i>	<i>After</i>