



## 8.3 Meeting Individual Needs

Instructions: Differentiation begins with meeting individual needs. Consider the strengths of each individual (resources) and learning preferences. Then, consider ways to adapt the lesson while maintaining the lesson goals and rigor.

<i>Name of Student</i>	<i>Resources and Needs</i>	<i>Differentiation Strategy</i>

### Planning Questions

1. What strengths does each student bring to class in terms of content knowledge and in terms of his or her home/community experiences?
2. How might these strengths/interests be integrated into the lesson to increase access, motivation, and learning?
3. In what ways might the differentiation strategies ensure that each person is a critical member of the productive classroom culture?