



8.2 Student Diversity

Instructions: As you prepare for a lesson, think about each student individually to be sure all have access to the strategies you are planning to use.

Subgroups	Number of Students	Possible Strategies
	Gather this data prior to a planning conversation.	List adaptations or instructional strategies you can use to make mathematics accessible and meaningful to each subgroup.
Girls/Boys		
Students with learning disabilities		
Students from various culture/ethnic groups		
Emergent multilinguals		
Gifted or advanced students		
Struggling or reluctant students		

Planning Questions

1. In general, what strategies might you use to meet the needs of the diverse learners in your classroom? (How might you plan a lesson to meet the needs of every child?)
2. For this lesson/content specifically, what different/additional strategies will you use related to supporting the learners identified in the table? How might grouping be used to support all learners?
3. How might you monitor whether each student is understanding? Participating?
4. What strategies might you use to address students who are struggling? Giving up? Finding the task too easy?

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