Collaborative Analysis Protocol

Instructions: As a team, decide on a content or Mathematical Practice focus for the collaborative analysis. Bring samples of student work to analyze in a PLC that reflect the focus.

Student	Task
Observations	Strengths
	Misconceptions
Analyze and discuss (nose questions)	
Determine and implement next instruction steps	

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.