## Tips for Goal-Centered Conferring and Structuring Teedback Time

A Common Conference Structure	Suggested Phrases (you will never use everything here)
Ask about writer's goal(s)	"What is the goal you are working on?"
(first 1–2 minutes)	"What progress have you made?"
	"What has been challenging?"
	"Would you show me where you ?"
	"What's your larger intention in writing?"
	"What investments have you made?"
Name what is working in reaching that goal	"What I am noticing is"
(1 minute)	"Ways that I see you reaching your goal are"
	"What seems to be working is"
	"The steps I see you took are"
Suggest next steps toward that goal	"Some next steps are "
(1–2 minutes)	"You are ready for"
	"I imagine where you could go next is"
	"At this point you may want to try "
Optional: Model those next steps	"Here's what that can look like "
(1–2 minutes)	"Watch me as I"
	"Here's a quick how-to"
Optional: Coach (1–2 minutes)	"Want to give it a whirl? I'll stick with you while you do."
(1–2 minutes)	"Talk through what you are imagining"
	"What are you going to try first? And then?"
	[or maybe whisper in as the student writes with quick comments of encouragement and advice]

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