



## 6.6 Observing Students' Thinking

Instructions: Collect evidence of student thinking by writing observations about student thinking. Record next steps that you want to take with the student.

Learning Target: \_\_\_\_\_

<i>Level of Understanding</i>	<i>Anecdotal Evidence (Include Students' Names)</i>	<i>Next Steps</i>
<b>I can help others.</b> <ul style="list-style-type: none"><li>• Has a clear understanding of concepts and related procedures</li><li>• Can communicate concepts across multiple representations</li><li>• Is able to illustrate understanding using various tools</li><li>• Shows evidence of applying a strategy efficiently and effectively without prompting</li></ul>		
<b>I am there!</b> <ul style="list-style-type: none"><li>• Understands important concepts or procedures but makes minor errors</li><li>• Is able to communicate concepts in some representations, but not across representations</li><li>• Is able to illustrate understanding using various tools</li><li>• May need prompting but can apply an effective strategy to demonstrate understanding</li></ul>		
<b>I am almost there.</b> <ul style="list-style-type: none"><li>• Demonstrates some understanding but also demonstrates confusion</li><li>• Is able to perform an operation but cannot explain why it works or connect to a concept</li><li>• With assistance, is able to illustrate a solution with at least one representation, but not across representations</li></ul>		
<b>I don't understand.</b> <ul style="list-style-type: none"><li>• Demonstrates difficulty in understanding the task</li><li>• Cannot illustrate a solution with a representation</li><li>• Is not able to perform an operation</li></ul>		

**Source:** Adapted from *The Formative 5: Everyday Assessment Techniques for Every Math Classroom* by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin.

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