Connecting Different Solutions to Each Other

For the next person I want to come up. DuJuan, can you explain to us your 1 Miss Tyus: 2 thinking? And I want you to explain it as you... 3 DuJuan: Write it? 4 Miss Tyus: Yeah. 5 I X'd 69 and then I hop 40 and I get 29. DuJuan: 6 Miss Tyus: Turn around and say it to them. 7 DuJaun: I X'd 69 and I hop 40 times and I get 29. 8 Miss Tyus: Somebody re-say what he just said. What did he do? Rylee. 9 He put a x on 69 then he hopped up 40 then he got the answer, 29. Rvlee: 10 Miss Tyus: He put an x on 69. Hopped up for... Where you get the 69 from? Like, I'm 11 confused. 69... Where'd that come from. 12 Rylee: Since it's 69 markers. 13 Miss Tyus: Oh, it's my 69 markers. Okay. And y'all say he hopped up 40 times, what 14 is that? What is the 40, Leah? 15 That Ms. Gibson took away 40 of your scented markers. Leah: 16 Miss Tyus: Oh. And then the answer that he got was... Class? 17 Class: 29. 18 Miss Tyus: 29. So, thank you DuJuan. So, let's look at Jocelyn's work and DuJaun's 19 work really quick. How do base ten blocks and the one hundreds chart, 20 how are they the same? How do they go together? To give you a minute to 21 think, practice with a partner, turn and talk to a partner about how are they 22 the same. 23 24 Miss Tyus: Alright, let's turn back around, 5, 4, 3, 2, 1. So, how does Jocelyn's base 25 ten blocks and DuJuan's hops on the one hundredths chart, how do they 26 the same? How do they go together? Jacey. 27 They both subtracted 40. Jacey: 28 They both subtracted 40? Okay. But, I see the 40 right here but I don't see Miss Tyus: 29 it on the one hundredths chart. Who can help me see that? I don't see 30 where he subtracted 40. Can you? 31 Class: Yes. 32 Miss Tyus: John come show me where he subtracted 40 33 So, show me the four. So... one... Oh. Thank you. Somebody re-say what 34 John tried to explain to me. Where's the 40? Yes, Emiliano. 35 Emiliano: He was hopping 4 times. So, the 4 times must be the what? Talk to me. 36 Miss Tyus: 37 Class: 40 markers. 38 The 40 markers that Ms. Gibson had. And so that's how those 2, were MissTyus:

alike- Thank you I appreciate that.

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