6.3 Developing Questions to Target Misconceptions

Instructions: Use this planning tool to anticipate common mathematical misconceptions for each learning target. Construct questions (for classroom discussions) to address the misconception.

Learning Targets/ Objectives	Anticipated Student Misconception(s)	Questions

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.