

## STRATEGY 3 EXTENSION: ADDITIONAL PEOPLE BINGO EXAMPLE:

### Weather and Climate People Bingo

Essential Question: What can we expect?

(Based on the 3rd Grade Next Generation Science Standards)

**Objectives:** Explore our topic of inquiry by determining what we already know.

**Directions:** In this activity, we will get to know other learners and learn more about our topic of inquiry: weather and climate. *First*, read through the experiences below to see which ones *you* have had. *Next*, find out who else in the class has experienced any of the following. *Then*, write their first name in the appropriate box. *Last*, interview your thinking partner about her or his experience and carefully listen to her or his answer. You may ask questions like who, what, where, when, why, or how. Record any interesting details you learn about your partner. Use the back if you need more room. Don't worry about filling in all of the boxes. Instead, be a good listener and accurate recorder. By the way, all of these experiences are going to be important to our future inquiries!

Note: Please write each person's name only once on the bingo board. Talk to as many different people as you can!

<b>Is interested in meteorology</b>	<b>Has lived in this state throughout their life</b>	<b>Likes to make an argument</b>	<b>Has experienced a natural disaster</b>	<b>Favorite season is spring</b>
<b>Has traveled to another country</b>	<b>Has a prediction about next week's weather</b>	<b>Knows the meaning of the word "climate"</b>	<b>Tends to look for patterns in information; can connect the dots</b>	<b>Likes to read or make tables and graphs</b>
<b>Can name five different types of weather</b>	<b>Favorite season is summer</b>	<b>Can explain the weather today</b>	<b>Has lived somewhere with different weather</b>	<b>Can describe the effects of a type of weather</b>
<b>Knows what causes changes in the seasons</b>	<b>Likes to make predictions</b>	<b>Watches the weather forecast on the news</b>	<b>Favorite season is winter</b>	<b>Has experienced a different climate</b>
<b>Can identify different kinds of clouds</b>	<b>Knows what causes changes in the weather</b>	<b>Favorite season is fall</b>	<b>Can describe the weather in a different city or state</b>	<b>Likes to design solutions to problems</b>