

## PROCEDURAL FEEDBACK PROTOCOL

- 1) Thank the presenter for sharing her work. (If studying a work of literature by a distant author, express appreciation for the gift she's given us.)
- 2) Ask the presenter to provide procedural feedback to herself: name some moves made and the meaning and effect, name some other possibilities to be used in revision or the future.
- 3) Ask the roundtable forum to think individually and then in pairs about how to phrase procedural feedback and procedural feedforward to the presenter.
- 4) Ask the presenter for permission to be her thinking partner and to offer some procedural feedback and feedforward.
- 5) Offer feedback on what works well and why, as well as suggestions for revision:
  - a) Name and describe a specific move made and then the meaning and effect. Be descriptive, causal and non-evaluative. Frames might include the following:
    - The way you . . . led me to . . . .
    - When you . . . it had the effect of . . . .
    - The move you made to . . . resulted in/should lead to/exhibited the principle of . . . .
    - The quote . . . made me think/consider/rethink . . . because . . . .
  - b) Name and describe a potential move forward by revision or problem-solving endeavor, and phrase it as a possibility for growth. A frame for this feedback would be the following:
    - I wonder what would happen if . . . (you made this specific move or tried this strategy) because . . . (describe the meaning and effect that you think might accrue from this move).
- 6) This should become a conversation in which the presenter can ask questions for clarification and respondents can build on one another's comments.

The goal is raising everyone's understanding of the expert repertoire by supporting the efforts and growth of the presenter by naming and celebrating what they have accomplished, as well as brainstorming ways to revise and move forward. In other words, anyone involved in this exercise will learn from it.