



6.10 Using Rubrics for Formative Assessment

Instructions: Use this tool to assess and revise language used in a rubric after having used it in order to make it more descriptive and useful to students (and yourself).

Lesson learning target(s):	
Task-Specific Language	
Original Language	Revised Language (If Needed)
4: Excellent	4: Excellent
3: Proficient	3: Proficient
3: Marginal	2: Marginal
1: Unsatisfactory	1: Unsatisfactory
<ul style="list-style-type: none">◦ What aspects of the rubric seemed most helpful to students?◦ In what ways did the rubric help you assess students' understanding of the learning target?◦ What patterns are you noticing in students' understandings or misconceptions?	

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Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.