



5.9

Question and Discourse Discussion Prompts

Instructions: Reflect on your use of questioning and discourse using these prompts.

1. What was your awareness of [questioning patterns, high-level thinking questions, talk moves, wait time]? (Hand the teacher the data you collected after he or she responds to this question and provide time for him or her to study the data.)
2. What do you notice about the data?
3. How did your [questioning patterns, high-level thinking questions, talk moves, wait time] go compared to how you thought it would?
4. How did your [questioning patterns, high-level thinking questions, talk moves, wait time] impact students' thinking?
5. How did students react to your [questioning patterns, high-level thinking questions, talk moves, wait time]? What might account for this?
6. How did you make decisions about [questioning patterns, high-level thinking questions, talk moves, wait time]?
7. What are you learning about [questioning patterns, high-level thinking questions, talk moves, wait time]?

Source: Previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014). *Mathematics Coaching: Resources and Tools for Coaches and Leaders, K-12*. New York, NY: Pearson Education, Inc.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.