

5.8

Productive Discussions and Talk Moves

Instructions to the Coach: Use the goals and talk moves as a structure for collecting evidence during a lesson. Keep in mind that not all talk moves may be appropriate for every lesson.

Talk Moves	Teacher Questions/Statements	Student Responses
Goal 1: Help individual students share, expand, and clarify their own thinking.		
1. Time to think		
2. Say more		
3. So are you saying ?		
Goal 2: Help students listen carefully to one another.		
4. Who can rephrase or repeat?		
Goal 3: Help students deepen their reasoning.		
5. Ask for evidence or reasoning		
6. Challenge or counterexample		
Goal 4: Help students think with of	tners.	
7. Agree/disagree and why?		
8. Add on		
9. Explain what someone else means		

Source: Adapted from goals and talk moves from Chapin, S. H., O'Connor, C., & Anderson, N. C. (2013). Talk Moves: A Teacher's Guide for Using Classroom Discussions in Math (3rd ed.). Sausalito, CA: Math Solutions.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.