

Instructions to the Coach: Script the questions a teacher asks and record the wait time before a response. Indicate whether the teacher or a student offers the response. This tool could be used in conjunction with either or both of these articles: "Planning for Processing Time Yields Deeper Learning" (Roake, 2013) and "All the Time They Need" (Keene, 2014).

Teacher Question	Wait Time (in seconds)	Response (T or S)

Source: Previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014). Mathematics Coaching: Resources and Tools for Coaches and Leaders, K–12. New York, NY: Pearson Education, Inc.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.