



5.6 Questioning Patterns

Instructions to the Coach: Collect data about the questioning patterns you notice the teacher using. Just script the questioning pattern (questions and responses) and let the teacher identify the pattern during a reflecting conversation. This tool could be used in conjunction with reading the article "Questioning Our Patterns of Questioning" (Herbel-Eisenmann & Breyfogle, 2005).

Teacher Questions	Student Responses	Questioning Patterns
		<input type="checkbox"/> IRF <input type="checkbox"/> Funneling <input type="checkbox"/> Focusing
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		<input type="checkbox"/> IRF <input type="checkbox"/> Funneling <input type="checkbox"/> Focusing

Source: Previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014). *Mathematics Coaching: Resources and Tools for Coaches and Leaders, K-12*. New York, NY: Pearson Education, Inc.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.