5.5 Bloom's Taxonomy (Revised) and Mathematical Knowledge

Instructions to the Coach: Gather data for a teacher about high-level questions asked in each phase of a lesson. This tool can be used in connection with Tools 5.4 or 5.5. Script the questions and during a reflecting conversation, let the teacher identify the level of thinking from Bloom's Revised Taxonomy (Krathwohl, 2002) and the mathematical knowledge for each question.

Mathematical Knowledge Key	Question Level of Thinking Key	
CO: *Conceptual* P: *Procedural*	CR: *Creating* E: *Evaluating* AN: *Analyzing*	AP: *Applying* U: *Understanding* R: *Remembering*

Launching the Task

Monitoring the Task

Summarizing the Task