

Which One Doesn't Belong

<https://goo.gl/d7Evh8>

Christopher Danielson's students learn to construct arguments and critique mathematical reasoning. They internalize the habit of providing a justification for every statement they make:

Using the comments feature in Google slides, students will make an argument why each doesn't belong and explain why it doesn't belong.

<http://wodb.ca/index.html>

9

16

25

43

$$\frac{1}{2}$$

$$\frac{5}{3}$$

$$\frac{2}{10}$$

$$\frac{2}{5}$$

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