



## 5.2

### High-Level Thinking Questions

*Instructions: First, identify high-level thinking questions for each learning target in a lesson or unit. Second, consider anticipated challenges or misconceptions related to the learning goals and related questions. Third, add any additional questions that will address these challenges.*

<b>Learning Goal/Objective</b>	<b>High-Level Thinking Questions to Promote Discourse</b>
<b>Anticipated Student Challenges and/or Misconceptions</b>	
<b>Additional High-Level Questions to Address Student Challenges and/or Misconceptions</b>	