



## 4.8 Analyzing Learning in Cooperative Groups

Instructions: Use any or all of these questions to reflect on the impact of cooperative groups on individual student learning.

### *Opening Questions*

1. How did the cooperative group lesson go compared to how you thought it would?
2. What do you notice about the data I collected for you? How does it compare to your recollections of the lesson?
3. What criteria did you use to organize the groups? How did that work in terms of supporting student learning?

### *Learning of Individuals in the Group*

4. What are some ways you built in individual accountability (each person is responsible to produce something)? How did that go? How did students respond?
5. What are some ways you built in shared responsibility (interdependence is built into the task)? How did that go? How did students respond?
6. In what ways did your management of the cooperative groups support students' individual learning?
7. How did your choice of assessment strategy provide you with useful data on individual students? How did it support students' learning?

### *Next Steps*

8. What are you learning about cooperative groups?
9. What will you do again? What will you do differently?

Source: Tool previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014). *Mathematics Coaching: Resources and Tools for Coaches and Leaders, K-12*. New York, NY: Pearson Education, Inc.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.