



4.7 Reflecting on Cooperative Groups

Instructions: In each box, record ideas related to what went well and what could be more effective.

Organization	Accountability
<p>How will you organize groups?</p> <ul style="list-style-type: none"> • How many students in a group? • Is there an ability mix? • Is there a gender mix? • Do students get to choose their group? 	<p>How will you build in individual accountability within group work?</p> <ul style="list-style-type: none"> • Group roles? • Instructional strategies (e.g., Jigsaw)? • Other?
<p>Your reflection:</p>	<p>Your reflection:</p>
Management	Assessment
<p>How will you organize the room to facilitate cooperative groups?</p> <ul style="list-style-type: none"> • Transitions from whole group to cooperative groups? • Your role while students work in groups? • What materials do students need? 	<p>How will you assess individual students?</p> <ul style="list-style-type: none"> • Informal interviews while students work? • Checklist? • Anecdotal recording sheet? • Completed work? • Other?
<p>Your reflection:</p>	<p>Your reflection:</p>

Source: Tool previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014). Mathematics Coaching: Resources and Tools for Coaches and Leaders, K-12. New York, NY: Pearson Education, Inc.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K-12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.