## Following Up With Students-Part 1

[Jennifer Mossotti returns to two students to see what progress they've made on the State Fair
Task]
Mrs. Mossotti: So what is this? What's all this math right here?
Serenity: That's to find my 10 tickets is $\$ 1.30$ and 8 tickets is $1 / 15$ th and then one ticket was it said-- so 10 tickets, it said it was $\$ 13$. So I divided it.

Mrs. Mossotti: Mhm. OK.
Serenity:
And got 130.
Mrs. Mossotti: What's 130?
Serenity: $\quad \$ 1$ and $\$ 0.30$ is--
Mrs. Mossotti: For what?
Serenity: For each ticket if they're $\$ 13$ and he got 10 tickets.
Mrs. Mossotti: So if I'm going to this fair, no way I want to pay this price each ticket. So how do I get to pay that price?

Serenity: So I-- I don't-- Ms. Mossotti, this is hard.
Mrs. Mossotti: $\quad$ So is there, like, better rides to go on? Like I have to pay a lot more money for this ride ticket and then I got to go on this really cool ride?

Serenity: No, because it said, it said every ride ticket is the same price.
Mrs. Mossotti: Is that what you got?
Serenity: No, so I--
Mrs. Mossotti: Well then something else is happening here
Serenity: --found the average. I found the average.
Mrs. Mossotti: Oh, you're averaging them.
Serenity: Yeah and got \$3.77.
Mrs. Mossotti: So I want you to prove that the average price comes out to this and then this and then this. Because these are already on the graph. I know that this

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comes, this and this our numbers, and this and that are numbers. But does that work with this average ticket price?

Serenity:
Mrs. Mossotti:

Serenity: OK. Let me try again.

