

**The Deep Equity Process**  
**Working Together for Inclusion, Equity, and Excellence**  
**Plymouth-Canton Community Schools**  
**School Teams CRT Series with Gary Howard**  
**Day 4: March 26, 2015**  
**Agenda**

**Morning Session: 8:00 to 11:30**

**Opening Comments**

Reflection Comments and Issues from Session 3

**Commented [1]:**

Prepare this based on their Evaluation comments from Session 3. If Sessions 3 and 4 are on consecutive days, then do a check in on thoughts and issues from the previous day.

**Team Check-In Conversation**

[100] Cross Team Sharing of Implementation Experiences  
"One-Minute Headline" from Each Team

**Phase 3: A Deeper Look at the Educational Disparities**

[42-46] The Guessing Game Simulation (pp. 102-114)

**Commented [2]:**

Plan ahead for how you will form your groups, hand out the clue sheets, and do the scoring. Carefully read over the manual for this activity.

**Break**

[47-48] **Phase 3: Definition and Dynamics of Social Dominance** ( pp.126-127)

[54] Privilege and Power Conversation (p. 138)

**Phase 4: Classroom Observation of the 7 CRT Principles**

Room 26 Video

Classroom Observation Rubric (221)

What Works and Doesn't Work for Students (SVCs# 23-26)

**Commented [3]:**

Use this video as a practice observation. Participants fill in the Observation Sheet as they watch, recording evidence of the 7 CRT Principles. Do pair-and-share reflection then large group discussion following.

**11:30 Lunch**

**Commented [GH4]:** Show any of the student voices pieces that you haven't used yet.

**Afternoon Session: 12:30 to 3:30**

**Phase 5: Dealing with Resistance**

[87] Sources of Resistance (p. 256)

Prevention Strategies and Responses (p. 257)

**Resources for Your Team Planning Time**

Ideas for Sustaining and Deepening the Work (p. 278) (SVC#28)

[89-92] CRT and Safe Respectful Learning Environments (p. 279)

**Commented [5]:**

No slide for this – use the handout.

**Commented [GH6]:** Definitely show SVC 28!

**Commented [7]:**

Use this as an example of ways to integrate the CRT work with other initiatives.

**Team Planning Time**

[102] Plan Forward into Next Year

Preview Videos as Needed

Prepare electronic copies and email to your district contact person:

Implementation Planning Form: ST-11 pp.259-265

Implementation Self-Assessment: ST-12 p. 266

**Access forms at: [www.corwin.com/guidetoequity/](http://www.corwin.com/guidetoequity/)**

**Commented [8]:**

Build in 90 minutes for this planning time. Connect with each of the teams, responding to questions as they work.

**Commented [9]:**

Model for them how to access and save these forms. Caution: Save the forms into a file before they work on them!

**Password: Courageous**

**Evaluation/Reflection**

**3:30 Adjourn**