$\mathbf{Q}_{\mathbf{Q}}^{\mathbf{Q}}$

4.3 Planning for Cooperative Groups

Instructions: Cooperative groups are effective when they support positive social interactions (and not effective when they don't). Record ideas in the space provided to ensure your cooperative groups will foster positive social interactions.

Organization	Accountability
How will you organize groups?	How will you build in individual accountability within group
How many students in a group?	work?
Is there an ability mix?	Group roles?
• Is there a gender mix?	Instructional strategies (e.g., Jigsaw)?Other?
Do students get to choose their group?	Other?
Your plan:	Your plan:
Management	Assessment
How will you organize the room to facilitate cooperative	How will you assess individual students?
How will you organize the room to facilitate cooperative groups?	How will you assess individual students? Informal interviews while students work?
How will you organize the room to facilitate cooperative groups? • Transitions from whole group to cooperative groups?	How will you assess individual students? Informal interviews while students work? • Checklist?
How will you organize the room to facilitate cooperative groups?	How will you assess individual students?Informal interviews while students work?Checklist?
How will you organize the room to facilitate cooperative groups?Transitions from whole group to cooperative groups?Your role while students work in groups?	How will you assess individual students?Informal interviews while students work?Checklist?Anecdotal recording sheet?
How will you organize the room to facilitate cooperative groups?Transitions from whole group to cooperative groups?Your role while students work in groups?	 How will you assess individual students? Informal interviews while students work? Checklist? Anecdotal recording sheet? Completed work?

Source: Tool previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014). Mathematics Coaching: Resources and Tools for Coaches and Leaders, K–12. New York, NY: Pearson Education, Inc.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.