

**The Deep Equity Process**  
**Working Together for Inclusion, Equity, and Excellence**  
**Plymouth-Canton Community Schools**  
**School Teams CRT Series with Gary Howard**  
**Day 3: March 25, 2015**

**Agenda**

**Morning Session**

**Introduction and Opening Comments**

Key Outcomes from Our Previous Session  
Review of Our Work So Far

**Commented [1]:**  
Review highlights from their Eval comments from sessions 1 & 2.

**Team Check-In Conversation**

[97] Progress/Experiences with the Homework  
Sharing Implementation Experiences

**Commented [2]:**  
Review some of the key concepts and activities you have done.

**Commented [3]:**  
Give several tables a heads-up that you will be calling on the to share out.

**[34-36] Phase 2: Stages of Growth Toward Cultural Competence (79)**

[37] Cross-Team Sharing in Small Groups (80)

**Commented [GH4]:** Form groups of 4 from difference teams for the Reflective Conversation.

**Break**

**Introduction to Phase 3: From Social Dominance to Social Justice**

We, the People Activity (p. 100)  
Identifying the Historical Roots of Today's Educational Disparities  
[40] Reflective Conversation (p. 101)

**Commented [5]:**  
Have your number line signs up in the room. There is no ppt slide for We, the People – you do it on flip charts or a doc camera.

**Student Perspectives on Social Dominance**

Youth Video and Discussion (Anoka Short 2 or SVC# 17)

**Commented [6]:**  
Best to use Anoka video short #2 followed by a pair-and-share conversation. Other SCVs if time allows.

**Lunch**

**Afternoon Session**

**Phase 4: Classroom Implementation/Culturally Responsive Teaching**

The CRT Proficient/Growth Process (pp. 214-216)  
Learning from and with Colleagues

**Commented [7]:**  
No ppt for this one. Plan ahead for how you will organize your tables.  
After the activity, collect the packets for recording.

**Student Perspectives on CRT: Selected School Video Clips (SVCs 19-26)**

[27] Stereotype Threat Research Summary (p. 69)  
[74-76] The Achievement Triangle (pp. 224-226)

**Commented [8]:**  
Catch-up opportunity if you haven't done either of these. Otherwise, use the time to show selected Phase 4 SVCs, with pair and share conversations

**Break**

**[99] Phase 5: Team Planning Time**

Implementations Planning Form  
Implementation Self-Assessment

**Commented [9]:**  
This is where you introduce the planning forms. Their homework is to continue the planning process in their teams. Try to give them at least 60 minutes for this planning time.

**Closing Comments and Evaluation/Reflection**

**Adjourn**