

The Deep Equity Process: Working Together for Inclusion, Equity, and Excellence

Plymouth-Canton Community Schools
School Teams Session with Gary Howard
Day 2: February 13, 2015

Morning Session

Introduction and Opening Discussion

[39] Town Square: Lessons and Reflections from Day 1 (Last page in Phase 2 of Workbook)

Commented [1]:
Milling Activity. Series of 3 different partners. Share one question with each partner.

Introduction to Phase 4: Classroom Implications and Applications

[64] School Outcomes Assessment (p. 164)
Team Discussions

Commented [GH2]: Share these charting notes for client to compile.

Break

[65] Equity Environments that Work (p. 168)

Learning from our Successes

[66] Identifying the Keys to Equity

Commented [GH3]: Share these notes for client to compile.

Culturally Responsive Teaching (CRT)

[67] Definition of CRT (p. 169)

[68] Overview of the 7 Principles for CRT (p. 174)

School Video Clips (SVCs# 19-26)

Commented [4]:
SVC 20 is the best classroom overview of the 7 Principles

Lunch

Afternoon Session

[70] CRT Study Groups (pp. 180-181)

Sample Classroom Observations (Elementary: pp. 182-189; Secondary: pp. 190-196)

Identifying Doorways and Barriers to Effective Practice

Commented [5]:
Decide ahead of time how you will form your groups of 7

Commented [6]:
These are not in ppt – refer participants to the manual or workbook.

[71] Assessing and Improving Our CRT Practice (p. 203)

[72] CRT Personal Action Research (p. 206)

Commented [7]:
Summarize with slide #73 – the Purpose of Our Work.

Commented [GH8]: This is the second piece of homework.

Break

Key Concepts and Research Support for Phase 4

[27] Stereotype Threat Research Summary (p. 69)

[74-76] The Achievement Triangle (pp. 224-226)

Commented [GH9]: Emphasize the Bottom Line [29-30].

Team Planning Time

[96] Homework for Our Next Session

Commented [10]:
Assign homework at the end of the session and also email it in a message to participants following the session. They will check in with each other on their homework at the beginning of session 3.

Closing Comments and Evaluation/Reflections

Gary R. Howard

Corwin Deep Equity

Adjourn

Gary R. Howard

Corwin Deep Equity