

EMPOWER YOUR TEACHING

ENVISION the destination

List 1–3 goals for learners to master.
Define the the evidence and measures of success of each goal.
(If designing a unit, create a culminating task or portfolio piece.)

E

MAP the path to mastery

Do the culminating task and identify the mental models and skills required for the task. Build quality assurance tools such as performance checklists and rubrics. List key Tier 2 and Tier 3 vocabulary.

M

PRIME learners

Frontload vocabulary.
Activate prior knowledge.

P

ORIENT the learning

Help learners see payoff of the learning.

O

WALK THROUGH new strategies

Model, demonstrate, and mentor.

W

EXTEND expertise

Deliberate practice.

E

REFLECT on the journey

Summarize content.
Self-assess.
Set next steps.
Name process steps.

R

EXPLORE new territory

Demonstration of mastery.

E2