



# Implementation Planning Guide

## Cultural Competence and Culturally Responsive Teaching

### Orientation to the Professional Development (PD) Process

**Date Planned**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Date Completed**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Activities, Videos, and Handouts**

Video Orientation to the PD Process  
IN-1: Inclusion, Equity, and Excellence  
IN-2: Phases and Objectives of the Work  
IN-3: Levels of Engagement

### Phase One: Tone and Trust

**Date Planned**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Date Completed**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Activities, Videos, and Handouts**

Phase One Introductory Video  
**Video 1:1 Working Agreements**  
TT-1: Working Agreements  
**Video 1:2 Questions to Consider**  
TT-2: Questions to Consider  
**Video 1:3 Cultural Bingo**  
TT-3: Cultural Bingo Activity  
TT-4: Cultural Bingo Answer Sheet  
TT-5: Blank Cultural Bingo Template  
**Video 1:4 ¿Quiénes Somos?**  
TT-6: ¿Quiénes Somos?  
**Video 1:5 Tone and Trust Assessment**  
TT-7: Tone and Trust Assessment

### Additional Phase One Activities:









# Implementation Planning Guide

## Phase Five: Systemic Transformation and Planning for Change

**Date Planned**

**Date Completed**

**Activities, Videos, and Handouts**

\_\_\_\_\_

\_\_\_\_\_

Phase Five Introductory Video

\_\_\_\_\_

\_\_\_\_\_

**Video 5:1 Dimensions of Growth**

\_\_\_\_\_

\_\_\_\_\_

ST-1: Dimensions of Growth

\_\_\_\_\_

\_\_\_\_\_

**Video 5:2 Stages of Organizational Growth**

\_\_\_\_\_

\_\_\_\_\_

ST-2: Stages of Organizational Growth

\_\_\_\_\_

\_\_\_\_\_

ST-3: Assessing Your Equity Culture

\_\_\_\_\_

\_\_\_\_\_

ST-4: Catalysts for Transformation

\_\_\_\_\_

\_\_\_\_\_

ST-5: Catalysts Discussion

\_\_\_\_\_

\_\_\_\_\_

ST-6: Catalysts Recording Sheet

\_\_\_\_\_

\_\_\_\_\_

**Video 5:3 Kudos and Challenges**

\_\_\_\_\_

\_\_\_\_\_

ST-7: Organizational Kudos and Challenges

\_\_\_\_\_

\_\_\_\_\_

**Video 5:4 Co-Responsibility Work Groups**

\_\_\_\_\_

\_\_\_\_\_

ST-8: Co-Responsibility Work Groups

### Additional Phase Five Activities:





# Implementation Planning Guide

## Facilitation Team Resources for Planning, Integrating, and Sustaining the Work

Date Assigned	Date Completed	Activities, Videos, and Handouts
_____	_____	<b>Video 5:5 Dealing With Resistance</b>
_____	_____	ST-9: Resistance Behaviors, Sources, and Responses
_____	_____	ST-10: Strategies for Dealing With Resistance
_____	_____	<b>Video 5:6 Implementation Planning</b>
_____	_____	ST-11: Implementation Planning Form
_____	_____	ST-12: Implementation Self-Assessment
_____	_____	<b>Video 5:7 Ideas for Integrating and Sustaining the Work</b>
_____	_____	ST-13a–c: Sample Evaluation/Reflection Forms
_____	_____	ST-14: Sample Compiled Evaluation Comments
_____	_____	ST-15: Ideas for Sustaining the Work
_____	_____	ST-16: CRT and Safe, Respectful Learning Environments
_____	_____	<b>Video 5:8 Student Voices and Youth Equity Leadership</b>
_____	_____	Link to purchase New Wilderness Project Youth Voices Video Series
_____	_____	<b>Video 5:10 Sample Research and Assessment Design</b>
_____	_____	Jefferson County Public Schools Assessment Design PowerPoint



# Implementation Planning Guide

## Suggested Readings From Gary Howard

Date Assigned	Date Completed	Article
_____	_____	<i>As Diversity Grows, So Must We</i>
_____	_____	<i>Speaking of Difference: Reflections on the Possibility of Culturally Competent Conversations</i>
_____	_____	<i>Whites in Multicultural Education: Rethinking Our Role</i>
_____	_____	<i>How We Are White</i>
_____	_____	<i>School Improvement for All: Reflections on the Achievement Gap</i>
_____	_____	<i>Dispositions for Good Teaching</i>

