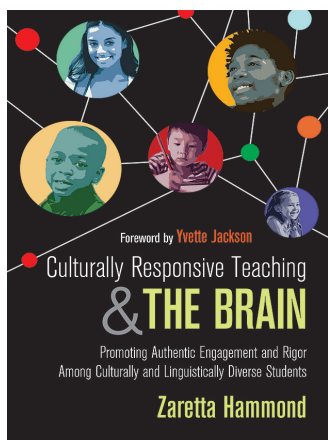


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The highly anticipated follow-up to *Culturally Responsive Teaching and The Brain*



Rebuilding Students' Learning Power

Teaching for Instructional Equity and Cognitive Justice

Zaretta Hammond

Building on the popular Ready for Rigor™ framework from her bestselling book *Culturally Responsive Teaching and the Brain*, author Zaretta Hammond offers a practical roadmap for closing the knowing-doing gap, grounded in the science of learning. In *Rebuilding Students' Learning Power*, Hammond outlines a five-step process teachers can use to coach students to strengthen their ability to process rigorous classroom content.

An essential resource for educators, instructional coaches, and school leaders who are committed to dismantling the over-scaffolding of instruction and shifting the cognitive load back to students, *Rebuilding Students' Learning Power* offers:

- A cognitive apprenticeship model that recenters the student as the primary actor in the classroom
- A how-to plan to help teachers build their capacity to coach students in becoming good information processors
- Guidance for administrators, instructional coaches, instructional leadership teams, and teachers on how to build collective efficacy in creating sustainable liberatory teaching practices

More than plug and play strategies, this book helps educators understand why achievement gaps persist in our schools despite years of reform initiatives. Uprooting evidence of cognitive redlining requires we reimagine instruction for our most vulnerable learners so they can rebuild their brains' learning muscles.